

Care Promise Welfare Society (REGD)

Application Form for Financial Help to the Poor Student

Name of Student KAJAL MEHRA

Father's Name Late Sri - NANDAN SINGH MEHRA

Mother's Name Smt - SUNITA DEVI

D. O. B. 08/OCT/2002

Present Address C/ KUNDAN BAFILA Near BASE

Permanent HOSPITAL - ALMORA

VILLEGE - ODAL GOAN - POST BARECHHINA

Name of School - KENDRIYA VIDYALAYA (ALMORA)

School Address - POST OFFICE SYALIDHAR ~~VILLEGE~~ VILLAGE SUNOLA
(ALMORA)

Financial Status

Monthly Income 1300 Per Month

Occupations - HOUSE WIFE

Reason for help - THE CONDITION OF MY FAMILY ^{IS} NOT SO GOOD

Introduced by

Please enclose the following documents with the application:

1. Two Photos(attested)
2. Proof of Residential Address
3. ID of Student and father/mother
4. Hand written history and circumstances of the family
5. Copy of latest Progress Report
6. Ink signed letter by School Principal
7. Income Certificate of Parents and Six months bank statements with first page of passbook.
8. Fee Details certified by principal.

Passed by

Signature & Name सुनीता देवी

Approved by

Secretary/CPWS

For Care Promise Welfare Society

Secretary

11/08/2016





प्रमाण पत्र संख्या: 9684/16

उत्तराखण्ड शासन
कार्यालय तहसीलदार द्वारा प्रदत्त
आय प्रमाण पत्र

जिला: अल्मोड़ा
तहसील: अल्मोड़ा

प्रमाण पत्र संख्या: UK01INC0105/160009684
जारी दिनांक: 16-April-2016

प्रमाणित किया जाता है कि	श्रीमती सुनीता मेहरा
पत्नी	श्री स्व0 तन्दन सिंह
माना का नाम	मोहिनी देवी
निवासी ग्राम नगर या क्षेत्र	उडलगांव
पंच	उडलगांव, अल्मोड़ा, अल्मोड़ा
पट्टी / मंसूखपाल क्षेत्र	पटथाल
तहसील	अल्मोड़ा
जिला	अल्मोड़ा

यह प्रमाण पत्र राजस्व निरीक्षक/लखपाल की जांच आख्या दिनांक 16/04/2016 के आधार पर निर्गत किया जा रहा है।

Mohan Singh
Senjawa
Medical Officer,
I. R. Base Hospital
ALMORA.

केंद्र आईडी: almcs0
अल्मोड़ा
अल्मोड़ा

Digitally signed by
MOHAN SINGH
NEGI
Date: 2016.04.16
13:05:57 +05:30
तहसीलदार
अल्मोड़ा,
अल्मोड़ा

प्रमाणित किया जाता है कि कु. काजल मैटल प्रौद्योगिकी लि. का सचिव श्री उदयगोपाल शर्मा द्वारा डॉ. पी. आर. वाडेकर साहब जी. अशोक के स्वामी निवासी हैं।
श्री. पी. अशोक साहब की जन्म तिथि 08-10-20 है।

सुभाषी
सचिव
प्रधान
पता नं. 10 - मुंबई, पो. 0 - मन्नेखाना
पिन 400 - मन्नेखाना, मुंबई

केन्द्रीय विद्यालय अल्मोड़ा

(मानव संसाधन विकास मंत्रालय)

ग्राम- सुनौला, पो- स्यालीधार

अल्मोड़ा (उत्तराखण्ड)

Website- www.kvalmora.edu.in

Email- kv_almora2@yahoo.co.in



KENDRIYA VIDYALAYA ALMORA

(AUTONOMOUS BODY UNDER MINISTRY OF HRD)

VILL- SUNOLA, PO- SYALIDHAR

ALMORA (UTTARAKHAND)

Contact No. -9456596210, 211

Region code- 08, Station code-205, KV code-1347, Affiliation No. 3500023, School No. 08747
AUTONOMOUS BODY UNDER MINISTRY OF HRD GOVT. OF INDIA NEW DELHI, RUN BY KVS NEW DELHI

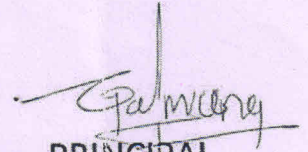
फा.सं. 180350/उपेब/2015/के.वि.अ./2016-17/-

दिनांक : 17 सितम्बर, 2016

TO WHOME IT MAY CONCERN

It is certified that Km. Kajal Mehra is a bonafied student of class IX 2016-17 of Kendriya Vidyalaya Almora. Her father is No more. Her Mother is House Wife . She is good in studieds. Her economical condition is very poor.

So I recommend her name for fee concession.


PRINCIPAL

प्राचार्य/Principal
केन्द्रीय विद्यालय/Kendriya Vidyalaya
अल्मोड़ा/ALMORA-263601



KENDRIYA VIDYALAYA ALMORA

SUNOLA, SYALIDHAR, ALMORA
 e.mail : kv_almora@yahoo.co.in Website : www.kvalmora.edu.in
 Phone : (05962)-211256

ACHIEVEMENT RECORD
 SESSION : 2015-2016
CLASS : VIII

Name of the student: **KAJAL MEHRA**
 Roll No: 18 Adm. No: 2944
 Date of Birth: 08.10.2002
 Mother's Name: MRS.SUNITA MEHRA
 Father's Name: MR.NANDAN SINGH MEHRA
 Residential Address: BASE HOSPITAL,ALMORA

As per Photograph
 Interested by
 principal

SELF AWARENESS	
My Goals:	TO BE A DOCTOR
Strengths:	My parents
My interests and Hobbies:	Reading books
Responsibilities discharged /	Sports captain
Exceptional Achievements:	
ATTENDANCE	
Total Attendance	TERM: I 286
Total Meetings	TERM: II 300
	378
	406

CO-SCHOLASTIC ACTIVITIES
 3 (A): Any two of the following to be assessed
 1. Literary and Creative Skills 2. Scientific Skill 3. Information and Communication Technology 4. Organizational and Leadership Skills

ACTIVITY	GR	DESCRIPTIVE INDICATORS
Scientific Skills	A	Visits library and web sites, does experiment, is practical and believes in experiments, awareness. Shows love for science. Displays high degree of scientific attitude and aptitude. Displays extra ordinary scientific temperament. Interesting in organizing scientific activities. Visits library, web sites, etc. experiments with variables to test the facts. Adopt in scientific understanding is updated with present day scientific world. Proficient in using technology in making projects. IS A KEEN OBSERVER AND IS ABLE TO TAKE DECISIONS, MAKING USE TO TECHNOLOGY IN MAKING PROJECT AND MODELS
Literary and Creative Skills	A	Skilled in composing poems or lyrics. Proficient in writing stories. Writes literary criticism. is skillful and very active in various literary activities. Actively presents on stage. Meticulously and prudently organizes literary events. Reads books, and shows a high degree of awareness in the field of literature. Displays artistic skills, and appreciates literary works. Expresses ideas and opinions creatively in different forms. Displays originality of ideas and opinions. Show leadership in organizing literary events. EXPRESSES IDEAS AND OPINIONS CREATIVELY IN DIFFERENT FORMS, DISPLAYS ORIGINALITY OF IDEAS AND OPINIONS.

HEALTH AND PHYSICAL EDUCATION
 3 B : Any two of the following to be assessed (Grading on a five point scale)

1. Sport: 2. NCC/NSS 3. B.S&G 4. SWIMMING
 5. Gymnastics 6. Yoga 7. FIRST AID 8. GARDENING/SHRAMADAN

S NO	ACTIVITY	GR	DESCRIPTIVE INDICATORS
1	Sports	A	DEMONSTRATES SPORTSMANSHIP, DEMONSTRATES PHYSICAL FITNESS AND AGILITY
2	Scout & Guide	A	Is an active scout of school. Volunteers and acts ardently in school activities.

Result : (Passed / EIOF*) **PASSED**

* Eligible for Improvement of Performance

CO-SCHOLASTIC AREA (5 POINT SCALE)		CO-SCHOLASTIC AREA (5 POINT SCALE)	
GR	MARKS RANGE	GR	MARKS RANGE
A1	91-100	A	4.1-5.0
A2	81-90	B	3.1-4.0
B1	71-80	C	2.1-3.0
B2	61-70	D	1.1-2
C1	51-60	E	0.0-1.0
C2	41-50		
D	33-40		
E1	21-32		
E2	00-20		

HEALTH STATUS	
Blood Group	B+
Height	154
Weight	46
Dental Hygiene	GOOD
Vision (L)	6/6
Vision (R)	6/6

Student: _____ Parent: _____
 Class Teacher: MS.SABITA KUNDU
 Principal: Mr.GOPAL MEENA

Roll No. 18

Name: **KAJAL MEHRA**

SUBJECT	TERM I			TERM II			TOTAL (FA1+FA2+FA3+FA4)	SA2 30%	FA4 10%	FA3 10%	TOTAL (FA1+2+SA1) 50%	(SA1+SA2) 60%	OVERALL
	FA1 10%	FA2 10%	SA1 30%	FA1 10%	SA2 30%	FA3 10%							
ENGLISH	C2	B1	D	C2	B1	B1							
HINDI	B1	A2	B2	B1	B1	B1							
SANSKRIT	A2	A2	A2	A2	A2	A2							
MATHEMATICS	B2	A2	A1	A2	A2	C2							
SCIENCE	B2	A2	A1	A2	A2	B1							
SOCIAL SCIENCE	A2	A1	A1	A1	A1	B1							

SUBJECT	TERM I			TERM II			TOTAL (FA1+FA2+FA3+FA4)	SA2 30%	FA4 10%	FA3 10%	TOTAL (FA1+2+SA1) 50%	(SA1+SA2) 60%	OVERALL	
	FA1 10%	FA2 10%	SA1 30%	FA1 10%	SA2 30%	FA3 10%								
2(A): Life Skills														
1 Self Awareness	Highly conscious of physical, social and emotional self. Has a sense of self-esteem. Greatly aware of strengths and weaknesses. High in optimistic approach. Is confident in facing challenges. HIGHLY CONSCIOUS OF PHYSICAL, SOCIAL AND EMOTIONAL SELF HAS A SENSE OF SELF ESTEEM. HIGHLY OPTIMISTIC APPROACH. IS CONFIDENT IN FACING CHALLENGES.													A
2 Problem Solving	Very creative in finding a workable solution to the problem. Expert in handling problems effectively. Expert in identifying and stating problems. Views problems as a stepping stone to success. Expert in finding ways to solve conflicts.													A
3 Decision Making	Highly decisive and convincing. Excels in finding alternatives to solve problems. Excels in analyzing alternatives critically. Expert in deciding logically. Always ready to face challenges.													A
4 Critical Thinking	Expert in assessing statements and arguments. Excels in examining problems closely. Is a wonderful listener. Proficient in finding alternatives and solutions. Competent in questions relevantly.													A
5 Creative Thinking	Expert in finding creative & constructive solutions to problems. Expert in thinking independently. Highly fluent in expression. Very rich in imagination and can think out of the box. Proficient in making independent judgment in crucial matters.													A
6 Interpersonal Behaviour	Adapt in interacting effectively with peers and teachers. Always very cheerful and friendly. Excels in exhibiting fine etiquettes and social skills. Naturally, and easily shares and discusses feelings. Responsive to others' interests and concerns.													A
7 Communication	Exceptional in contributing frequently to group conversations. Unique in differentiating in the market communications. Proficient in using speech, action and expression while communicating. Distinguished in listening skills. Excellent in using gestures, facial expressions & voice inflection.													A
8 Empathy	Very good in respecting others. Always concerned about the problems in society. Always first to reach out to friends who are in need of extra help. Highly tolerant with diversity. Is an ardent friend of ecology. DEMONSTRATES ABILITY													A
9 Managing Emotions	Exceptional in identifying personal emotions. Manages emotions properly. Shares feelings with peers, teachers and parents. Can express feelings in a healthy manner. Has great patience and stays composed in adversity.													A
10 Dealing with stress	Exceptional in identifying stress situations. Is a balanced personality. Meets stressful situations ardently. Highly optimistic and tolerant to crucial situations. Is a balanced personality in every situation.													A
2(B): Work Education														
1.1	Has a collaborative approach towards the process of learning. Comes up with creative ideas. Is a systematic worker & adheres to time. Shows involvement and a motivation. Demonstrates positive attitude towards assigned job. Is helpful, guides and facilitates others. Demonstrates an understanding of correlation with real life situations. Understands problem and solves them systematically. Has clear understanding of basic to be generated. Proficient in correlating theoretical knowledge and practical application. HAS A COLLABORATIVE APPROACH TOWARDS THE PROCESS OF LEARNING. IS HELPFUL, GUIDES AND FACILITATES OTHERS. DEMONSTRATES POSITIVE ATTITUDE TOWARDS ASSIGNED JOB IS HELPFUL, GUIDES AND FACILITATES OTHERS.													A
2(C): Visual and Performing Arts														
1.2	Is innovative & creative. Possesses aesthetic sense. Possesses observation skills. Demonstrates originality in art. Correlates art with real life. Experiments various art modes art, mediums. Good at painting. Good at digital animations. Possesses sense of form and proportion. Is clear about colour, balance and brightness. CORRELATES WITH REAL LIFE. EXPERIMENTS VARIOUS ART MODES ART, MEDIUMS. GOOD AT PAINTING. GOOD AT DIGITAL ANIMATIONS. POSSESSES SENSE OF FORM AND PROPORTION. IS CLEAR ABOUT COLOUR, BALANCE AND BRIGHTNESS.													A
2(D): Attitudes and Values Towards :														
1.1 Teachers	Highly courteous & holds teachers in high esteem. Demonstrates positive attitudes towards learning. Takes suggestions and criticism in the right spirit. Actively adheres to teachers' instructions. Is disciplined & abides by all rules. Maintains cordial relations with teachers. Has faith in teacher & discusses problems. Shows honesty and integrity towards teachers. Does not hesitate asking questions in case of doubts. Very supportive and helpful to teachers. SHOWS RESPECT AND ABIDES BY ALL RULES.													B
1.2 School-mates	Has friendly relation with classmates. Socializes himself among friends. Values others' ideas and opinions. Welcomes all in open arms. Ready to help differently abled and very sensitive towards others. Appreciates and supports peers of different backgrounds. Respects opposite gender and is comfortable in their company. Has great patience. Patiently deals and solves the class problems. Shares credit and praise with team members and peers. IS FRIENDLY WITH MOST OF THE CLASS MATES EXPRESSES IDEAS AND OPINION FREELY IN A GROUP.													B
1.3 School programmes	Possesses commitment for school programmes and activities. Takes initiatives for the preservation of environment. Actively participates in school programmes. Shoulders responsibilities happily. Confronts people who criticize, school and school programmes. Insists peers to participate/ witness school programmes. Shows great interest in environmental community activities. Checks and refrain others from damaging property, sensitive and concerned about environmental degradation. Meritals for environmental conservation. ATTACHES A LOT OF IMPORTANCE TO SCHOOL ACTIVITIES AND PROGRAMMES.													A
1.4 Value Systems	Respects and abides by all rules. Shows respect and abides by all rules. Shows respect and abides by all rules.													A

सेवा से
श्रीमान

सहीदय

अविनय निवेदन इस प्रकार है कि मेरी आर्थिक स्थिति बहुत दयनीय है क्योंकि मेरी पत्नी का स्वस्वास्थ्य ही जमे के कारण मेरी माता जी ने लौरी के घर काम करके इसका यत्न पोषण किया घर की आर्थिक स्थिति खराब होने के कारण मैं दिन-रात व्यर्थ करके इसे पढ़ा रही हूँ।

अतः सहीदय से विनम्र निवेदन करती हूँ कि मेरी आर्थिक स्थिति को देखकर मेरी फीस माफ करने की कृपा कीजिए।

धन्यवाद
नाम - काजल सेहरा
कक्षा - IX

~~हो~~ अविनय
सुनीता देवी

	TERM: II
TERM: I	378
Total Attendance	286
Total Meetings	300
406	

0/0
0/6
Principal
Mr-GOPAL MEENA